

Senate amendment to  
House File 802

H-1428

1 Amend House File 802, as amended, passed, and reprinted by  
2 the House, as follows:

3 1. Page 1, by striking lines 7 and 8.

4 2. Page 1, line 11, by striking <another>

5 3. Page 1, line 14, after <foregoing> by inserting <and  
6 whose budget is comprised primarily of tax-generated revenue>

7 4. Page 1, after line 20 by inserting:

8 <\_\_\_\_. *"Specific defined concepts"* means the same as defined  
9 in section 261H.7.>

10 5. Page 1, by striking lines 29 through 33 and inserting  
11 <does not teach, advocate, encourage, promote, or act upon  
12 stereotyping, scapegoating, or prejudice toward others on  
13 the basis of demographic group membership or identity. This  
14 subsection shall not be construed as preventing an employee or  
15 contractor who provides mandatory training from responding to  
16 questions regarding stereotyping, scapegoating, or prejudice  
17 raised by participants in the training.>

18 6. Page 2, by striking lines 1 and 2 and inserting <against  
19 other employees by any characteristic protected under the  
20 federal>

21 7. Page 2, line 17, by striking <divisive> and inserting  
22 <specific defined>

23 8. Page 2, after line 19 by inserting:

24 <d. Prohibit the use of curriculum that teaches the topics  
25 of sexism, slavery, racial oppression, racial segregation,  
26 or racial discrimination, including topics relating to the  
27 enactment and enforcement of laws resulting in sexism, racial  
28 oppression, segregation, and discrimination.>

29 9. By striking page 2, line 24, through page 3, line 14.

30 10. Page 3, after line 25 by inserting:

31 <\_\_\_\_. *"Specific defined concepts"* includes all of the  
32 following:

33 (1) That one race or sex is inherently superior to another  
34 race or sex.

35 (2) That the United States of America and the state of Iowa

1 are fundamentally or systemically racist or sexist.

2 (3) That an individual, solely because of the individual's  
3 race or sex, is inherently racist, sexist, or oppressive,  
4 whether consciously or unconsciously.

5 (4) That an individual should be discriminated against  
6 or receive adverse treatment solely or partly because of the  
7 individual's race or sex.

8 (5) That members of one race or sex cannot and should not  
9 attempt to treat others without respect to race or sex.

10 (6) That an individual's moral character is necessarily  
11 determined by the individual's race or sex.

12 (7) That an individual, by virtue of the individual's race  
13 or sex, bears responsibility for actions committed in the past  
14 by other members of the same race or sex.

15 (8) That any individual should feel discomfort, guilt,  
16 anguish, or any other form of psychological distress on account  
17 of that individual's race or sex.

18 (9) That meritocracy or traits such as a hard work ethic  
19 are racist or sexist, or were created by a particular race to  
20 oppress another race.

21 (10) Any other form of race or sex scapegoating or any other  
22 form of race or sex stereotyping.>

23 11. Page 3, line 34, by striking <divisive> and inserting  
24 <specific defined>

25 12. Page 4, line 2, by striking <divisive> and inserting  
26 <specific defined>

27 13. Page 4, by striking lines 5 and 6 and inserting <from  
28 discriminating against another by political ideology or any  
29 characteristic>

30 14. Page 4, by striking lines 10 and 11 and inserting <from  
31 discriminating against students and employees by political  
32 ideology or any>

33 15. Page 4, line 26, by striking <divisive> and inserting  
34 <specific defined>

35 16. Page 4, line 34, by striking <divisive> and inserting

1 <specific defined>

2 17. Page 5, after line 1 by inserting:

3 <f. Prohibit the use of curriculum that teaches the topics  
4 of sexism, slavery, racial oppression, racial segregation,  
5 or racial discrimination, including topics relating to the  
6 enactment and enforcement of laws resulting in sexism, racial  
7 oppression, segregation, and discrimination.>

8 18. Page 5, by striking lines 6 and 7.

9 19. Page 5, after line 11 by inserting:

10 <\_\_\_\_. "*Specific defined concepts*" means the same as defined  
11 in section 261H.7.>

12 20. Page 5, by striking lines 18 and 19 and inserting  
13 <district does not teach, advocate, encourage, promote, or act  
14 upon specific stereotyping and scapegoating toward others on  
15 the basis of demographic group membership or identity. This  
16 subsection shall not be construed as>

17 21. Page 5, line 22, by striking <divisive> and inserting  
18 <specific defined>

19 22. Page 5, by striking lines 26 and 27 and inserting  
20 <against another by political ideology or any characteristic  
21 protected under>

22 23. Page 5, by striking lines 31 and 32 and inserting  
23 <employees by political ideology or any characteristic  
24 protected under the>

25 24. Page 6, line 12, by striking <divisive> and inserting  
26 <specific defined>

27 25. Page 6, line 20, by striking <divisive> and inserting  
28 <specific defined>

29 26. Page 6, after line 22 by inserting:

30 <f. Prohibit the use of curriculum that teaches the topics  
31 of sexism, slavery, racial oppression, racial segregation,  
32 or racial discrimination, including topics relating to the  
33 enactment and enforcement of laws resulting in sexism, racial  
34 oppression, segregation, and discrimination.>

35 27. By striking page 6, line 23, through page 7, line 17.

1     28. By renumbering, redesignating, and correcting internal  
2 references as necessary.